Whereas, while the current Course Descriptions online (http://catalog.utk.edu) are by far not the worst in the SEC, they are beginning to fall behind SEC and top 25 schools who include more details, and

Whereas, there are numerous essential factors to consider when selecting a course to study that are not adequately indicated on the current online course description catalog,

SECTION 1.
1. Course Descriptions shall be updated to list professors who
   a. Have previously, but are not currently, teaching the course and
   b. Are currently teaching the course
2. Each Professor’s name will be hyperlinked to the Syllabi repository, upon its completion, and directly link to that professor’s most recent syllabus within the repository for the course they are listed.

SECTION 2.
1. A “Key” shall be created for Course Descriptions with icons to quickly and accurately indicate various essential components that students may need to consider when selecting courses of study.
2. The Key shall be attached to each course’s description next to the title to provide a quick reference to these components
3. The Key shall include indicators for the following components:
   a. Which Semesters the course shall be available
   b. Whether Online sections are offered
   c. Whether transportation is required to complete requirements of the course
   d. Whether significant time (>5 hours) outside of class is required to fulfill requirements outside of the normal expectations of a college course (for example: practicum hours, camp requirements, unspecified lab, etc)
   e. When applicable to the professors teaching the course, a hyperlinked Icon to the SAIS results will be included for easy reference
   f. Any other significant components that may be deemed useful for students to know when signing up for classes

SECTION 3.
1. Class Descriptions will be improved, where possible, to better describe course concepts, requirements, and goals.

SECTION 4.
1. Each Major shall have a page that shall be updated to list the classes that fulfill DARS requirements for each major in full
2. Each Major shall have a list of potential career opportunities for students who graduate with that degree.

ACTION TAKEN BY THE STUDENT SENATE
Seconded by

______________________________________________________________

VOTE    for _________ against ____________ abstentions _____________

ACTION TAKEN BY THE PRESIDENT OF THE SENATE

Signature  _____________________________________________________

Date  _________________________________________________________

ACTION TAKEN BY THE STUDENT GOVERNMENT ASSOCIATION PRESIDENT

Signature  _____________________________________________________

Date  _________________________________________________________